

Physical Therapist Assistant Program

Mission Statement

The Physical Therapist Assistant Program will produce entry-level practitioners who are eligible for licensure as physical therapist assistants, perform safe and ethical interventions under the direction and supervision of a physical therapist, and possess background knowledge and skills which will serve as the foundation for further development of technical expertise and understanding of the overall health context in which they perform.

Program Goals

The TCC PTA Program will:

1. Prepare graduates to effectively demonstrate and apply intra-professional and inter-professional collaborative practices as a part of the health care team.
2. Prepare graduates to identify and appreciate the principles and importance of evidence based practice in physical therapy and the broader health care environment.
3. Prepare graduates who demonstrate social responsibility as a part of the physical therapy profession by meeting the health needs of the underserved in surrounding communities through service in the TCC Nate Waters PT Clinic.
4. Successfully prepare graduates for the NPTE as evidenced by an 85% first time pass rate.
5. Prepare graduates as seekers of knowledge, who recognize the lifelong pursuit of knowledge, skills, abilities, and professional behaviors in effort to deliver effective, equitable, and contemporary patient care.

Student Achievement Measures

1. Employment rate goal per CAPTE
2. Graduation Rate goal per CAPTE
3. NPTE ultimate pass rate goal per CAPTE

Student Learning Outcomes

1. Performs in a safe manner that minimizes risk to patients, self, and others.
2. Demonstrates professional behaviors that create a positive and productive working environment in all situations.
3. Adheres to established legal standards, standards of the profession, proper use of support personnel, fiscal responsibilities, and ethical guidelines.
4. Adapts delivery of PT services with consideration for patients' differences, values, preferences, and needs.
5. Communicates in ways that are congruent with situational needs.
6. Participates in self-assessment and develops plans to improve knowledge, skills, and behaviors throughout lifetime.
7. Demonstrates clinical problem solving when determining patient status, changes in patient status, patient data collection, and need for plan of care modification and or need for other services.
8. Performs quality PT interventions in a technically competent manner
9. Produces quality documentation in a timely manner to support the delivery of PT services.
10. Manages resources by participating in the efficient delivery of PT services.