

Tulsa Community College Demographic Ledger 2023-2024

Academic Year Student Headcount	2020)-21	2021	1-22	2022	2-23	2023	3-24	% Change over	
Academic Year Student Headcount	Headcount	%	Headcount	%	Headcount	%	Headcount	%	3 Years	
Male	7,826	36.4%	7,438	36.8%	7,425	37.0%	7,179	35.8%	-8.3%	
Female	13,697	63.6%	12,761	63.2%	12,638	63.0%	12,477	62.2%	-8.9%	
International Non-Resident	428	2.0%	383	1.9%	422	2.1%	452	2.3%	5.6%	
Hispanic/Latinx*	2,516	11.7%	2,511	12.4%	2,807	14.0%	2,999	15.0%	19.2%	
American Indian or Alaska Native*	1,431	6.6%	1,388	6.9%	1,325	6.6%	1,372	6.8%	-4.1%	
Asian	901	4.2%	873	4.3%	941	4.7%	983	4.9%	9.1%	
Black or African American*	1,631	7.6%	1,617	8.0%	1,679	8.4%	1,611	8.0%	-1.2%	
White	11,080	51.5%	10,244	50.7%	9,891	49.3%	9,708	48.4%	-12.4%	
More than one race reported	2,625	12.2%	2,485	12.3%	2,531	12.6%	2,596	12.9%	-1.1%	
Not Reported/Other	911	4.2%	667	3.3%	475	2.4%	332	1.7%	-63.6%	
Total	21,523	100.0%	20,199	100.0%	20,071	100.0%	20,053	100.0%	-6.8%	
*Underrepresented Minority Students as defined by Aspen Institute	5,578	25.9%	5,516	27.3%	5,811	29.0%	5,982	29.8%	7.2%	

Fall Full-Time Student Headcount	Fall 2	2020	Fall :	2021	Fall 2	2022	Fall 2	2023	% Change over	
raii ruii-tiine Student neaucount	Headcount	%	Headcount	%	Headcount	%	Headcount	%	3 Years	
Male	1,992	39.6%	1,913	41.2%	1,863	41.4%	1,820	39.9%	-8.6%	
Female	3,038	60.4%	2,732	58.8%	2,632	58.5%	2,544	55.8%	-16.3%	
International Non-Resident	157	3.1%	146	3.1%	141	3.1%	169	3.7%	7.6%	
Hispanic/Latinx*	686	13.6%	662	14.3%	703	15.6%	776	17.0%	13.1%	
American Indian or Alaska Native*	310	6.2%	319	6.9%	268	6.0%	260	5.7%	-16.1%	
Asian	246	4.9%	228	4.9%	265	5.9%	264	5.8%	7.3%	
Black or African American*	317	6.3%	304	6.5%	313	7.0%	318	7.0%	0.3%	
White	2,430	48.3%	2,208	47.5%	2,131	47.4%	2,086	45.8%	-14.2%	
More than one race reported	667	13.3%	579	12.5%	555	12.3%	619	13.6%	-7.2%	
Not Reported/Other	217	4.3%	189	4.1%	120	2.7%	65	1.4%	-70.0%	
Total	5,030	100.0%	4,645	100.0%	4,496	100.0%	4,557	100.0%	-9.4%	
Underrepresented Minority Students as 1,313 26.1%		26.1%	1,285	27.7%	1,284	28.6%	1,354	29.7%	3.1%	

Fall Part-Time Student Headcount	Fall 2	2020	Fall 2	2021	Fall 2	2022	Fall 2	2023	% Change over	
ran Fart-Time Student HeadCount	Headcount	%	Headcount	%	Headcount	%	Headcount	%	3 Years	
Male	3,601	34.2%	3,327	34.0%	3,380	34.2%	3,268	32.7%	-9.2%	
Female	6,937	65.8%	6,456	66.0%	6,515	65.8%	6,573	65.9%	-5.2%	
International Non-Resident	187	1.8%	163	1.7%	163	1.6%	169	1.7%	-9.6%	
Hispanic/Latinx*	1,267	12.0%	1,242	12.7%	1,376	13.9%	1,536	15.4%	21.2%	
American Indian or Alaska Native*	725	6.9%	646	6.6%	657	6.6%	751	7.5%	3.6%	
Asian	428	4.1%	370	3.8%	385	3.9%	421	4.2%	-1.6%	
Black or African American*	805	7.6%	826	8.4%	888	9.0%	781	7.8%	-3.0%	
White	5,430	51.5%	5,016	51.3%	4,935	49.9%	4,882	48.9%	-10.1%	
More than one race reported	1,265	12.0%	1,191	12.2%	1,254	12.7%	1,283	12.9%	1.4%	
Not Reported/Other	431	4.1%	319	3.3%	237	2.4%	158	1.6%	-63.3%	
Total	10,538	100.0%	9,783	100.0%	9,895	100.0%	9,981	100.0%	-5.3%	
*Underrepresented Minority Students as defined by Aspen Institute	ts as 2,797 26.5%		2,714 27.7%		2,921 29.5%		3,068 30.7%		9.7%	

Tulsa Community College Demographic Ledger - continued

Full-Time, First Time, Fall-to-Fall	Fall	2021	Fall	2022	Fall 2023			
Student Retention Rate	Total Head	count 1,844	Total Head	count 1,816	Total Head	count 1,876		
Male	429	56.1%	443	61.4%	423	60.7%		
Female	596	58.5%	673	64.5%	569	61.6%		
Hispanic/Latinx*	191	63.0%	195	64.4%	244	64.6%		
American Indian or Alaska Native*	59	47.6%	56	60.9%	49	52.1%		
Asian	61	65.6%	95	77.2%	89	78.1%		
Black or African American*	55	51.9%	54	48.6%	68	53.5%		
White	474	55.5%	528	63.1%	492	61.3%		
More than one race reported	133	61.6%	136	59.1%	133	52.4%		
Not Reported/Other	48	60.8%	50	73.5%	14	100.0%		
Total	1,025	55.6%	1,116	61.5%	1,089	58.0%		
*Underrepresented Minority Students as defined by Aspen Institute	305	57.2%	305	60.3%	361	60.3%		

Full-Time, First Time, 3-year	Fall	2019	Fall	2020	Fall 2021			
Graduation Rate	Total Head	count 2,157	Total Head	count 1,906	Total Head	count 1,844		
Male	189	20.1%	184	24.0%	218	28.5%		
Female	312	27.9%	323	29.9%	321	31.5%		
Hispanic/Latinx*	75	21.9%	96	29.1%	100	32.7%		
American Indian or Alaska Native*	28	25.0%	16	15.7%	25	20.2%		
Asian	39	35.5%	32	38.1%	40	42.1%		
Black or African American*	16	13.1%	22	19.0%	15	14.2%		
White	250	25.6%	256	28.8%	259	30.3%		
More than one race reported	61	21.8%	64	25.6%	76	34.7%		
Not Reported/Other	32	28.8%	21	28.4%	25	100.0%		
Total	501	23.2%	507	26.6%	540	29.3%		
*Underrepresented Minority Students as defined by Aspen Institute	119	20.7%	134	24.5%	140	26.1%		

Full-Time, First Time, 3-year	Fall	2019	Fall	2020	Fall 2021			
University Transfer Rate	Total Heado	ount 2,157	Total Head	count 1,906	Total Head	count 1,844		
Male	319	34.0%	268	35.0%	234	29.5%		
Female	363	32.5%	360	33.4%	327	31.1%		
Hispanic/Latinx*	91	26.5%	95	31.1%	79	27.2%		
American Indian or Alaska Native*	36	34.3%	31	30.4%	37	28.5%		
Asian	54	48.6%	39	47.6%	46	49.5%		
Black or African American*	28	23.0%	35	32.1%	19	17.4%		
White	342	35.0%	315	35.5%	280	31.7%		
More than one race reported	81	29.0%	74	29.8%	74	32.3%		
Not Reported/Other	49	41.9%	39	34.8%	19	27.9%		
Total	682	31.6%	628	32.9%	578	31.3%		
*Underrepresented Minority Students as defined by Aspen Institute	155	27.1%	161	31.2%	135	25.5%		

Source for Transfers to 4-year Institutions: National Student Clearinghouse

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school g

Tulsa Community College Demographic Ledger - continued

Fall First-time Entering				Fa	II 2023 - Total H	leadcount 3,061				
Student Placement	College	e Ready	1 Dev	Ed Area	2 Dev	Ed Areas	3 Dev I	Ed Areas	No Test Da	ta/Unknown
Male	562	50.4%	171	15.4%	151	13.6%	186	16.7%	44	3.9%
Female	847	50.2%	213	12.6%	242	14.3%	343	20.3%	42	2.5%
Hispanic/Latinx*	268	42.0%	78	12.2%	98	15.4%	183	28.7%	11	1.7%
American Indian or Alaska Native*	78	43.3%	25	13.9%	29	16.1%	42	23.3%	6	3.3%
Asian	92	62.6%	17	11.6%	11	7.5%	23	15.6%	4	2.7%
Black or African American*	68	30.2%	33	14.7%	40	17.8%	77	34.2%	7	3.1%
White	772	57.8%	181	13.5%	171	12.8%	169	12.6%	43	3.2%
More than one race reported	214	52.2%	66	16.1%	55	13.4%	67	16.3%	8	2.0%
Not Reported	22	62.9%	5	14.3%	4	11.4%	4	11.4%	0	0.0%
All Students	1,514	51.0%	405	13.6%	408	13.7%	565	19.0%	79	2.7%
*Underrepresented Minority Students as defined by Aspen Institute	414	39.7%	136	13.0%	167	16.0%	302	29.0%	24	2.3%

Fall First-time Entering	Fall 2022 - Total Headcount 3,108														
Student Placement	College	e Ready	1 Dev	Ed Area	2 Dev I	Ed Areas	3 Dev E	Ed Areas	No Test Da	ata/Unknown					
Male	624	49.5%	162	12.8%	164	13.0%	276	21.9%	35	2.8%					
Female	988	53.5%	211	11.4%	221	12.0%	372	20.1%	55	3.0%					
Hispanic/Latinx*	249	44.4%	53	9.4%	79	14.1%	164	29.2%	16	2.9%					
American Indian or Alaska Native*	73	44.0%	24	14.5%	26	15.7%	36	21.7%	7	4.2%					
Asian	116	66.7%	8	4.6%	14	8.0%	31	17.8%	5	2.9%					
Black or African American*	56	21.6%	21	8.1%	49	18.9%	124	47.9%	9	3.5%					
White	822	59.1%	204	14.7%	148	10.6%	182	13.1%	35	2.5%					
More than one race reported	221	56.7%	52	13.3%	45	11.5%	63	16.2%	9	2.3%					
Not Reported	75	44.9%	11	6.6%	24	14.4%	48	28.7%	9	5.4%					
All Students	1,612	51.9%	373	12.0%	385	12.4%	648	20.8%	90	2.9%					
*Underrepresented Minority Students as defined by Aspen Institute	378	38.3%	98	9.9%	154	15.6%	324	32.9%	32	3.2%					

Fall First-time Entering	Fall 2021 - Total Headcount 2,922														
Student Placement	College	Ready	1 Dev I	Ed Area	2 Dev E	d Areas	3 Dev E	Ed Areas	No Test Dat	a/Unknown					
Male	591	48.7%	184	15.2%	162	13.3%	233	19.2%	44	3.6%					
Female	954	55.9%	187	10.9%	201	11.8%	299	17.5%	67	3.9%					
Hispanic/Latinx*	213	55.5%	45	11.7%	44	11.5%	77	20.1%	5	1.3%					
American Indian or Alaska Native*	82	44.1%	31	16.7%	28	15.1%	38	20.4%	7	3.8%					
Asian	95	74.2%	7	5.5%	13	10.2%	11	8.6%	2	1.6%					
Black or African American*	50	23.3%	32	14.9%	32	14.9%	92	42.8%	9	4.2%					
White	806	56.1%	199	13.8%	173	12.0%	201	14.0%	59	4.1%					
More than one race reported	219	59.2%	38	10.3%	49	13.2%	51	13.8%	13	3.5%					
Unknown	76	40.2%	18	9.5%	22	11.6%	58	30.7%	15	7.9%					
All Students	1,545	52.9%	371	12.7%	363	12.4%	532	18.2%	111	3.8%					
*Underrepresented Minority Students as defined by Aspen Institute	345	43.9%	108	13.8%	104	13.2%	207	26.4%	21	2.7%					

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school graduation.

Tulsa Community College Demographic Ledger - continued

	Employees - Full-time Faculty			Assistant	Professors					Associate	Professors		
	Employees - Full-time Faculty	Fall	2022	Fall	2023	Fall	2024	Fall	2022	Fall	2023	Fall	2024
Female	Hispanic/Latinx*	3	1.9%	3	1.9%	2	1.2%	2	2.0%	3	3.1%	4	4.0%
	American Indian or Alaska Native*	6	3.8%	5	3.1%	6	3.7%	1	1.0%	1	1.0%	1	1.0%
	Asian	2	1.3%	2	1.2%	2	1.2%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	7	4.4%	7	4.3%	8	4.9%	6	5.9%	5	5.2%	5	5.1%
	White	72	45.6%	78	48.4%	76	46.6%	52	51.0%	45	46.9%	46	46.5%
	More than one race reported	9	5.7%	10	6.2%	12	7.4%	2	2.0%	1	1.0%	1	1.0%
	Subtotal	99	62.7%	105	65.2%	106	65.0%	63	61.8%	55	57.3%	57	57.6%
Male	Hispanic/Latinx*	4	2.5%	3	1.9%	3	1.8%	0	0.0%	1	1.0%	1	1.0%
	American Indian or Alaska Native*	1	0.6%	1	0.6%	1	0.6%	3	2.9%	3	3.1%	3	3.0%
	Asian	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	8	5.1%	7	4.3%	6	3.7%	1	1.0%	1	1.0%	2	2.0%
	White	41	25.9%	40	24.8%	41	25.2%	33	32.4%	34	35.4%	34	34.3%
	More than one race reported	5	3.2%	5	3.1%	5	3.1%	2	2.0%	2	2.1%	2	2.0%
	Subtotal	59	37.3%	56	34.8%	57	35.0%	39	38.2%	41	42.7%	42	42.4%
Total		158	100.0%	161	100.0%	163	100.0%	102	100.0%	96	100.0%	99	100.0%
*Underre	presented Minorities as defined by Aspen Institute	29	18.9%	26	16.4%	26	16.0%	13	13.3%	14	12.6%	16	16.2%

	Employees - Full-time, Non-Faculty Staff (bi-monthly and monthly)			thly)				Professi	onal Staff				Cabinet						
	Employees - Full-time, Non-Faculty	Fall	2022	Fall	2023	Fall	2024	Fall	2022	Fall	2023	Fall	2024	Fall	2022	Fall	2023	Fall	2024
Female	International Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	0	0.0%	21	5.6%	1	0.8%	0	0.0%	3	1.7%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	14	3.8%	10	2.7%	11	2.9%	3	2.3%	4	2.7%	7	4.0%	0	0.0%	0	0.0%	0	0.0%
	Asian	12	3.3%	14	3.8%	14	3.7%	1	0.8%	1	0.7%	3	1.7%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	26	7.1%	25	6.8%	22	5.8%	6	4.5%	7	4.8%	6	3.4%	1	6.7%	1	6.7%	1	7.1%
	White	149	40.8%	152	41.4%	135	35.8%	67	50.8%	73	50.0%	77	44.0%	6	40.0%	6	40.0%	5	35.7%
	More than one race reported	15	4.1%	15	4.1%	14	3.7%	4	3.0%	5	3.4%	6	3.4%	0	0.0%	0	0.0%	0	0.0%
	Subtotal	216	59.2%	216	58.9%	217	57.6%	82	62.1%	90	61.6%	102	58.3%	7	46.7%	7	46.7%	6	42.9%
Male	International Non-Resident/ Unknown	0	0.0%	2	0.5%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	0	0.0%	16	4.2%	0	0.0%	0	0.0%	4	2.3%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	10	2.7%	8	2.2%	8	2.1%	1	0.8%	1	0.7%	1	0.6%	2	13.3%	2	13.3%	2	14.3%
	Asian	5	1.4%	5	1.4%	5	1.3%	1	0.8%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	6	1.6%	4	1.1%	6	1.6%	4	3.0%	4	2.7%	4	2.3%	1	6.7%	1	6.7%	1	7.1%
	White	109	29.9%	114	31.1%	112	29.7%	41	31.1%	47	32.2%	56	32.0%	5	33.3%	5	33.3%	5	35.7%
	More than one race reported	19	5.2%	18	4.9%	12	3.2%	3	2.3%	4	2.7%	7	4.0%	0	0.0%	0	0.0%	0	0.0%
	Subtotal	149	40.8%	151	41.1%	160	42.4%	50	37.9%	56	38.4%	73	41.7%	8	53.3%	8	53.3%	8	57.1%
Total		365	100.0%	367	100.0%	377	100.0%	132	100.0%	146	100.0%	175	100.0%	15	100.0%	15	100.0%	14	100.0%
*Underre	presented Minorities as defined by Aspen Institute	56	15.3%	47	12.8%	84	22.3%	16	12.1%	16	11.0%	25	14.3%	4	26.7%	4	26.7%	4	28.6%

Note: Employee data as of September 1 of given year Source: TCCs Human Resources Department